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teachers, feedback, and a model
of learning and understanding.

The research involves many
millions of students and
represents the largest ever
evidence based research into
what actually ...

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Publisher: Routledge, 2008: ISBN:
1134024118, 9781134024117:
Length: 382 pages: Subjects

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Prior to presenting the barometers and effect size rankings, Hattie develops his visible learning story, which is summarised in the following quote: "Visible teaching and

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Learning occurs when learning is the explicit goal, when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree the challenging goal is attained, when there is deliberate practice aimed at

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attaining mastery of the goal, when there is feedback given and sought, and ...

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The Visible Learning research is based on a synthesis of 1200

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According to Hattie's findings, visible learning occurs when teachers see learning through the

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eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ($d= 1.44$) formative evaluation ($d=0.9$)

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Visible Learning - Wikipedia

Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million students. According to John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools.

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TES once called him “possibly the world’s most influential education academic”.

John Hattie - VISIBLE LEARNING
Visible Learning means an enhanced role for teachers as they become evaluators of their

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own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

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analyses on the influences on achievement in school-aged students. It builds a story about ...

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A model of teaching and learning is developed based on the notion

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Over 300 Meta-Years of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to

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Visible Learning: Amazon.co.uk:

Hattie, John: Books

Visible Learning for Mathematics,
Grades K-12: What Works Best to
Optimize Student Learning

(Corwin Mathematics Series) John

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Hattie. 4.7 out of 5 stars 146.

Paperback. \$34.68. 50 Ways to Close the Achievement Gap

Carolyn J. Downey. 4.5 out of 5 stars 9. Paperback. \$40.67.

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Over 800 Meta-Years based research into what actually works in schools to improve learning. Areas covered include the influences of the student, home, school, curricula, teacher, and teaching strategies.

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Chapter 5 The contributions from the home Chapter 6 The contributions from the school
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